Speaking Content Standard Level 3

Adult learners will comprehend how to express themselves orally using English in the

home, community, and workplace..

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Benchmarks	Applications	I can do this:	I can do this:	I can do this:
On exit of this level,	Examples of how/where learners will			No way—I need
learner is able to:	use this skill:	Yes, absolutely	Maybe with help	more practice
3.2.1 Express ideas using complex language ideas.	 Expand on a simple statement by add- ing adjectives, adverbs, prepositional phrases, adverbial phrases, and adjec- tive phrases. Give directions explaining how to use a digital camera. 			
3.2.2 Adjust the use of language to communicate effectively with a variety of audiences, and for different purposes.	 Demonstrate informal language used among peers. Demonstrate formal language used with supervisors. Express appreciation upon receipt of an award. Express dissatisfaction appropriately to a service manager. 			
3.2.3 Make presentations or reports using Standard American English.	 Use Standard American English to report on a current event. Speak without using slang. Use irregular verbs correctly. 			
3.2.4 Use varying modulation, volume, and pace of speech to indicate emotions, create excitement, and emphasize meaning, when presenting spoken informational and narrative text.	 Relate a frightening experience. Give an informational presentation that engages the audience. Recite a nursery rhyme or verse. 			
3.2.5 Engage in acceptable interactive discourse in a variety of situations.	 Discuss a reading selection. Express an opinion about a current event. Join a book club or public speaking club, such as the Toastmaster Club. 			
3.2.6 Discuss narratives using facial expressions, hand gestures, body language, intonation, and rhythm.	 Discuss a legend or myth. Describe a superstition. Discuss cultural beliefs. 			

SPEAKING CONTENT STANDARD LEVEL 3 Adult learners will comprehend how to express themselves orally using English in the home, community, and workplace						
Benchmarks On exit of this level, learner is able to:	Applications Examples of how/where learners will use this skill:	I can do this: Yes, absolutely	I can do this: Maybe with help	I can do this: No way—I need more practice		
3.2.7 Plan and deliver pre- sentations or reports.	 Use a graphic organizer to prepare a speech. Give a cause and effect presentation. 					

Name: _____

Date: _____